



Rhyming Words and Spelling Patterns | English Language Arts Strategies for Students with significant Cognitive Disabilities

What is the video about?

In this self-contained upper elementary classroom, a teacher uses an activity called "Rounding Up the Rhymes". The teacher previously read a book and asked students to signal each time they heard a pair of words that rhymed. The teacher then presents pairs of words that the students identified and asks them to remove pairs that do not have the same spelling pattern. The video demonstrates effective strategies for engaging students with significant cognitive disabilities in literacy instruction.

What is the primary area of ELA instruction addressed in this video?

Reading Foundations

What others areas of ELA instruction that are also addressed in this video?

None

Does the video include a student who uses AAC?

Yes

Does the video include any examples of an adult modeling the use of AAC?

No

Which best describes the context for the instruction?

Self-contained Setting

Iowa Comprehensive Literacy Modules



The video includes one or more students with significant cognitive disabilities. What other student characteristics are obvious in the video?

Physical Disabilities; Visual Impairments; Communication Impairments

What are the primary Essential Elements that are linked to the video?

EE.L.5.2.e Demonstrate understanding of conventions of standard English. Spell untaught word phonetically, drawing on letter-sound relationships and common spelling patterns.

What additional Essential Elements can be linked to the video?

None

What other grade level Essential Elements can this teaching strategy be used?

- EE.L.3.2.f Demonstrate understanding of conventions of Standard English. Use spelling patterns in familiar words with common spelling patterns to spell words with the same spelling pattern.
- EE.L.4.2.d Demonstrate understanding of conventions of Standard English. Spell words phonetically, drawing on knowledge of letter- sound relationships, and/or common spelling patterns.
- EE.L.5.2. Demonstrate understanding of conventions of Standard English. Spell untaught word phonetically, drawing on letter-sound relationships and common spelling patterns.

What Dynamic Learning Maps (DLM) professional development module(s) can be linked to this video to learn more about the instruction?

- Beginning Communicators
- Supporting Participating in Discussion

Iowa Comprehensive Literacy Modules



What other resources can be linked to the video to learn more about the instruction?

- Round Up The Rhymes:
<http://myheartbelongsinfirst.blogspot.com/2012/03/round-up-rhymes.html>