



C-PLAN REVIEW PROTOCOL

September 2014



Instructions:

The *Iowa Core C-Plan Review Protocol* was designed to support local school and district leadership teams in writing the answers to questions in the Consolidated Plan that are specific to the Iowa Core. The protocol is also intended to facilitate a discussion focused on district or school action designed to meet the outcomes of the Iowa Core:

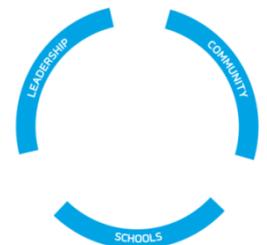
- Outcome 1: School leaders build and sustain system capacity to implement the Iowa Core.
- Outcome 2: Community members and other supporting agencies work together to support the implementation of the Iowa Core.
- Outcome 3: A continuous improvement process to improve teaching and student achievement is used at the district and school level.
- Outcome 4: District/School leaders and other educators monitor and use data to increase the degree of alignment of each and every student's enacted curriculum and other relevant educational opportunities to the Iowa Core.
- Outcome 5: Educators engage in professional development focused on implementing high quality instruction to of the Iowa Core standards and the essential concepts and skills.
- Outcome 6: Educators implement effective instructional practices to ensure high levels of learning for each and every student.

In addition to the C-Plan questions, this booklet includes the intended target for the action, clarifying information, and questions to consider. The questions will be useful in facilitating a discussion among leadership team members about the implementation of the Iowa Core. Your answer is intended to reflect current action being taken and action that is planned to meet the target. Please reflect on each question by reviewing the clarifying information and questions for consideration. Then answer the C-Plan question.

The deadline for submission of C-Plan questions for the Iowa Core is September 15, 2014.

If you need additional support, contact your AEA's Iowa Core Network member:

- AEA 1: Sarah Lehmann, slehmann@aea1.k12.ia.us
- AEA 9: Nicole Peterson, npeterson@aea9.k12.ia.us
- AEA 10: Myra Hall, mhall@gwaea.org
- AEA 11: Julie Hukee, jhukee@heartlandaea.org
- AEA 267: Marcia Knupp, mknupp@aea267.k12.ia.us
- Great Prairie AEA: Anne Morgan, anne.morgan@gpaea.org
- Green Hills AEA: Deb Johnsen, djohnsen@ghaea.org
- Prairie Lakes AEA: Kim Rost, krost@aea8.k12.ia.us
- Northwest AEA: Jody Herbold, jherbold@nwaea.org

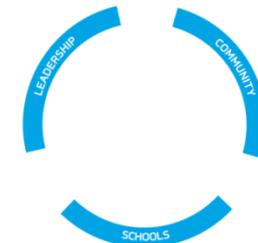


Outcome 1: School leaders build and sustain system capacity to implement the Iowa Core.

*If leadership actions of administrators, teachers, and the school board are focused and committed to providing the expertise, guidance, and resources needed to build capacity and support teaching and learning, **then** the implementation of the Iowa Core will result in increased student learning and performance.*

Target What are we trying to Accomplish?	C-Plan Question	Clarifying Information	Questions to Consider
Implementation of leadership behaviors to sustain the Iowa Core.	What actions are established or will be established to ensure the Leadership Team engages educators in collaborative processes to realize the vision of the Iowa Core through effective implementation?	The Iowa Core Vision Each and every K-12 student will learn the standards and the essential concepts and skills identified in the Iowa Core for life in the 21st Century. <ul style="list-style-type: none"> • Each K-12 educator will embed the standards and the essential concepts and skills in rigorous and relevant instruction informed by ongoing formative assessment. • Each and every educational leader will support and ensure an aligned system of content, instruction, and assessment, focused on the Iowa Core standards and essential concepts and skills. • The Iowa Department of Education, Area Education Agencies (AEAs), Local Education Agencies (LEAs), and collaborative partners will work together to provide the necessary systems of support to establish and sustain structures as needed for the standards and essential concepts and skills, instruction, and assessment. 	<ul style="list-style-type: none"> • Is the Leadership team meeting to discuss the Iowa Core? • Has the Leadership team revisited their vision to incorporate the Iowa Core into curriculum? • Is the Leadership team engaged in studying the integration of the Iowa Core Standards in Math and English Language Arts and the Essential Concepts and Skills in science, social studies, and 21st Century Skills into instruction? • Does the district/school PD reengage teachers in learning more about the Iowa Core? • Is the district's curriculum development and adoption consistent w/ the Iowa Core? • What evidence are teachers expected to provide regarding the implementation of the Iowa Core? • Is the Leadership team collecting and analyzing data regularly to assess student growth on the standards and essential concepts and skills?

Outcome 2: Community members and other supporting agencies work together to support the implementation of the Iowa Core.



*If multiple partners including parents, school boards, business and industry, supporting agencies, and other community entities are interdependent, **then** schools will function as an integrated system to provide a coordinated approach, consistent communication, additional opportunities for learning, and the ongoing supports needed for students to be successful.*

Outcome 2 aligns with Iowa School Leadership Standard 4 and Iowa Teaching Standards 1 and 8.

Target What are we trying to accomplish?	C-Plan Questions	Clarifying Information	Questions to Consider
Coordination of community and other systems to support Iowa Core implementation	<p>What actions are established to ensure community participation (including local school board) in the implementation of the Iowa Core?</p>	<p>Communications within and among community members and groups can shape and share the vision of the Iowa Core.</p> <p>Formal and informal partnerships with community and other systems support:</p> <ul style="list-style-type: none"> • Planning and implementation • Links to 21st Century skills • Real world experiences <p>A Multi-Tiered System of Supports (MTSS) provides opportunities for all students to experience academic and behavioral success.</p> <ul style="list-style-type: none"> • All students engage in high quality universal core instruction. • An effective system of supports includes strategies, programs, services, and practices to support the learning of all 	<p>What evidence exists to confirm communication is occurring between district and community regarding Iowa Core implementation?</p> <p>What evidence or documentation exists to confirm coordination of district, community, and other systems?</p>

		<p>students.</p> <p>Webinars done by Department consultants might offer some tools available for use with community members. The Department is currently in the process of redesigning the Iowa Core website and plans to offer much more comprehensive information specifically aimed at parents in the future.</p>	
	<p>What actions are established to ensure Learning Supports are coordinated to support the Iowa Core?</p>	<p>Answer should reflect the use of the Continuum Mapping tool/Resource Mapping tool to establish a quality system of supports that includes strategies, programs, services and practices to support student learning.</p> <p>This should also reflect the implementation of a Multi-Tiered System of Supports (MTSS).</p>	<p>What evidence or documentation exists to confirm coordination of district, community, and other systems?</p> <p>What evidence exists that there is a multi-tiered intervention framework: Universal, Targeted, and Intensive?</p> <p>What evidence exists that the district has completed the Continuum Mapping tool or Resource Mapping Tool (that includes the six content areas of Learning Supports: Supports of Instruction, Family Supports & Involvement, Community Partnerships, Safe, Healthy & Caring Learning Environments, Supports for Transition, and Child & Youth Engagement)?</p>

Outcome 3: A continuous improvement process to improve teaching and student achievement is used at the district and school level.



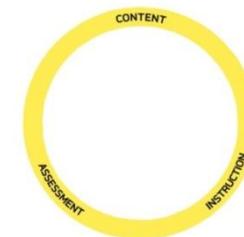
*If the Iowa Core and related school improvement processes function as ongoing continuous improvement processes based on data, **then** all elements of the system will constantly adjust and improve to yield positive outcomes for all students.*

Outcome 3 aligns with Iowa School Leadership Standards 1 and Iowa Teaching Standards 1 and 5.

Target What are we trying to accomplish?	C-Plan Questions	Clarifying Information	Questions to Consider
<p>Data is used to monitor progress of Iowa Core implementation over the course of time.</p>	<p>What data are you currently using to address the measurable goals and improvements in Social Studies? How are you using this data to ensure that students are reaching your goals in Social Studies?</p>	<p>Answers should include the specific activities and/or professional learning that focus on the Iowa Core in Social Studies and the ELA Literacy Standards for History/Social Studies.</p> <p>Answers should include what data district is using to meet the needs of students in the area of Social Studies and what actions are taken to meet those needs.</p>	<p>What evidence exists that the district/school is using appropriate data to improve teaching and student learning in the area of Social Studies?</p> <p>What evidence exists showing the district/school is making adjustments to curriculum to meet the needs of students in Social Studies?</p>
	<p>What data are you currently using to address the measurable long-range goals and improvements in 21st Century Skills? How are you using this data to ensure that students are reaching the goals in 21st Century Skills?</p>	<p>Answers should include the specific activities and/or professional learning that targets K-12 21st Century Skills Essential Concepts and Skills in the Iowa Core.</p> <p>Answers should include what data the district is using to meet the needs of students in the area of 21st Century Skills and what actions are taken to meet those needs.</p>	<p>What evidence exists that the district is using appropriate data to improve teaching and student achievement in the areas of 21st Century Skills?</p> <p>What evidence exists showing the district is making adjustments to curriculum to meet the needs of students in 21st Century Skills?</p>

Outcome 4: District/School leaders and other educators monitor and use data to increase the degree of alignment of each and every student’s enacted curriculum and other relevant educational opportunities to the Iowa Core.

*If district/school leaders (administrators, teachers, and the school board) and other educators monitor and increase the degree of alignment between the intended, enacted, and assessed curriculum, **then** the quality of instruction will improve and student learning and performance will increase.*



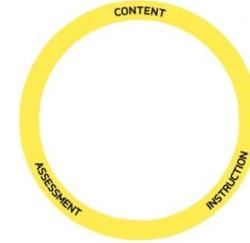
Outcome 4 aligns with Iowa School Leadership Standard 2 and Iowa Teaching Standards 2 and 3.

Targets What are we trying to accomplish?	C-Plan Question	Clarifying Information	Questions to Consider
District/School staff prepares and implements alignment processes and tools.	<p>What actions are established to ensure educators use data to make decisions regarding the alignment of the enacted to the intended and to the assessed curriculum of the Iowa Core?</p>	<p>What evidence exists showing the district is utilizing research-based steps in the planning/discussing of alignment?</p> <p>What evidence exists showing the district is using a process/tool/data to guide the alignment discussions? (i.e. ICAT, Curriculum Mapper, Curriculum Track, ATLAS, Power School as a standards-based grading tool)</p> <p>What evidence confirms the level of alignment between intended (Iowa Core content) and enacted (what is taught) curriculum? (Think of the 5 content areas of Literacy, Math, Science, Social Studies, 21st Century Skills)</p> <p>How are enacted to intended curriculum alignment gaps and redundancies identified and addressed?</p> <p>What evidence exists on the alignment of assessments to the</p>	<p>Has the district described the process used to gather and analyze alignment data in the five content areas of the Iowa Core, including plans for making progress toward 100% alignment in Literacy, Math, Science, Social Studies, 21st Century Skills?</p>

		<p>intended and enacted curriculum?</p> <p>What evidence exists showing the district is making adjustments based on the data and discussions around the results from the alignment process?</p>	
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Outcome 5: Educators engage in professional development focused on implementing high quality instruction of the Iowa Core standards and the essential concepts and skills.

*If professional development is based on the Iowa Professional Development Model and focused on improved content, instruction, and assessment practices and educators fully implement what they **then** student learning and performance will increase.*



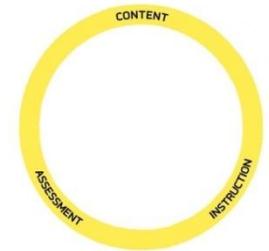
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Outcome 5 aligns with Iowa School Leadership Standards 4 and Iowa Teaching Standard 7.

Targets What are we trying to accomplish?	C-Plan Questions	Clarifying Information	Questions to Consider
<p>High quality professional development that improves teaching and learning.</p>	<p>Describe how the district uses data analysis (goals, student achievement data, and other data) to guide professional development, including professional development supporting the implementation of the Iowa Core. Include specific activities, resources, and timelines.</p>	<p>Relevant data sources are used when planning professional development to support full implementation of the Iowa Core.</p> <p>Leadership teams engage in collecting, analyzing, and sharing data pertinent to all five content areas of the Iowa Core.</p>	<p>What data are used to monitor the effectiveness of professional development and improvements to teaching and learning?</p>
	<p>Describe how professional development supportive of the implementation of the Iowa Core, contains all the elements of effective professional development for student achievement (theory, demonstration, practice, observation, reflection, collaboration, mentoring, and peer coaching). Include specific activities, resources, and timelines.</p>	<p>IPDM Data Tool Provided by Iowa Department of Education: IPDM District/Building Profile:</p> <p>https://www.educateiowa.gov/documents/educator-quality/2014/03/districtbuilding-profile-iowa-professional-development-model</p>	<p>How does professional development in aimed at improving instruction or assessment in literacy, mathematics, science, social studies, 21st Century skills match the requirements of the IPDM?</p>

Outcome 6: Educators implement effective instructional practices to ensure high levels of learning for each and every student.

If content is challenging and relevant and teachers routinely deliver high quality instruction, then student learning and performance will increase.



Outcome 6 aligns with Iowa School Leadership Standards 2 and Iowa Teaching Standards 4 and 5.

Targets What are we trying to accomplish?	C-Plan Questions	Clarifying Information	Questions to Consider
<p>Educators deepen their understanding of instructional practices supportive of the Iowa Core through collaborative teams.</p> <p>Educators collaboratively implement instructional practices that support the Iowa Core.</p>	<p>What actions are established to ensure collaborative teams are engaged in <u>learning</u> about instructional practices that support improved student achievement?</p> <p>What actions are established to ensure collaborative teams are engaged in the <u>implementation</u> of instructional practices that support improved student achievement?</p>	<p>What data is collected to monitor the progress of collaborative teams? For example:</p> <ul style="list-style-type: none"> • Learning logs • Agendas • Minutes • Reports • Classroom observation <p>What evidence exists that the district/school is meeting the rules about practitioner collaboration and peer review. For additional information, see https://www.educateiowa.gov/sites/files/ed/documents/2013-01-25%20Extended%20Guidance%20on%20Practitioner%20Collaboration%20and%20Peer%20Review.pdf.</p>	<p>What evidence exists showing the district is learning about/discussing instructional practices through the collaborative team process?</p> <p>What evidence exists showing the district is implementing quality instructional practices?</p> <p>What evidence exists showing the district is collecting/using data to monitor the progress of collaborative teams?</p> <p>What evidence exists showing the district is making adjustments to instruction from collaborative team discussions around student and teacher Implementation data?</p>