

Best Practices in Social Studies Rubric

	Emerging	Integrating	Innovating
<p>1. Effective social studies education rests on the foundation of rich and diverse exposure to social studies content rooted in state standards.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Basic content knowledge allows teacher to teach rich and diverse social studies content sporadically. <input type="checkbox"/> Rarely seeks to deepen content knowledge through professional development and continuing education. <input type="checkbox"/> Does not use state standards to guide curriculum. 	<ul style="list-style-type: none"> <input type="checkbox"/> Adequate content mastery allows teacher to teach rich and diverse social studies content. . <input type="checkbox"/> Sometimes seeks to deepen content knowledge through professional development and continuing education. <input type="checkbox"/> Uses state standards to guide curriculum and ensures most students master some standards. 	<ul style="list-style-type: none"> <input type="checkbox"/> Deep content mastery allows teacher to effectively teach rich and diverse social studies content on a daily basis. <input type="checkbox"/> Actively seeks to deepen content knowledge through professional development and continuing education. <input type="checkbox"/> Uses state standards to guide curriculum and ensures students master each standard.
<p>2. Effective social studies education inspires students to think critically and gives them opportunities to solve problems related to significant human issues. (i.e., inquiry learning, problem-based learning, simulations, project-based learning)</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Rarely provides opportunities for students to investigate current and historical questions, scenarios, or problems and helps them develop solutions and communicate conclusions. 	<ul style="list-style-type: none"> <input type="checkbox"/> Sometimes provides opportunities for students to investigate current and historical questions, scenarios, or problems and helps them develop solutions and communicate conclusions. 	<ul style="list-style-type: none"> <input type="checkbox"/> Consistently provides opportunities for students to investigate current and historical questions, scenarios, or problems and helps them develop solutions and communicate conclusions on a daily basis.
<p>3. Effective social studies education is culturally relevant.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Rarely lessons are culturally relevant by incorporating content and examples that reflect student's cultural background as well as those of other cultures. <input type="checkbox"/> Occurs rarely. 	<ul style="list-style-type: none"> <input type="checkbox"/> Sometimes lessons are culturally relevant and periodically incorporate content and examples that reflect student's cultural background as well as those of other cultures. <input type="checkbox"/> Occurs in each unit. 	<ul style="list-style-type: none"> <input type="checkbox"/> Lessons are culturally relevant by incorporating content and examples that reflect student's cultural background as well as those of other cultures. <input type="checkbox"/> Occurs multiple times throughout the unit.

<p>4. Effective social studies education is cross-disciplinary</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Consistently facilitates connections between social studies and a variety of other content areas by incorporating elements of other curricular disciplines. <input type="checkbox"/> Occurs rarely. 	<ul style="list-style-type: none"> <input type="checkbox"/> Sometimes facilitates connections between social studies and other content areas by incorporating elements of other curricular disciplines. <input type="checkbox"/> Occurs in each unit. 	<ul style="list-style-type: none"> <input type="checkbox"/> Consistently facilitates connections between social studies and a variety of other content areas by incorporating elements of other curricular disciplines. <input type="checkbox"/> Occurs multiple times throughout the unit.
<p>5. Effective social studies education prepares for local, state, national, and global citizenship</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Rarely promotes and models the qualities and characteristics of engaged citizenship in all courses. <input type="checkbox"/> Rarely provides opportunities for students to see how they are members of a global community and how the rights of citizens differ based on geopolitical or national boundaries. (geographic and political systems) 	<ul style="list-style-type: none"> <input type="checkbox"/> Sometimes promotes and models the qualities and characteristics of engaged citizenship in all courses. <input type="checkbox"/> Sometimes provides opportunities for students to see how they are members of a global community and how the rights of citizens differ based on geopolitical or national boundaries. (geographic and political systems) 	<ul style="list-style-type: none"> <input type="checkbox"/> Consistently promotes and models the qualities and characteristics of engaged citizenship in all courses. <input type="checkbox"/> Consistently provides opportunities for students to see how they are members of a global community and how the rights of citizens differ based on geopolitical or national boundaries. (geographic and political systems)
<p>6. Effective social studies education builds on students' prior knowledge and experiences, making the learning relevant to the world outside of school.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Rarely evaluates my students' prior knowledge and experiences so learning is real-world relevant. 	<ul style="list-style-type: none"> <input type="checkbox"/> Sometime evaluates students' prior knowledge and experiences so learning is real-world relevant. 	<ul style="list-style-type: none"> <input type="checkbox"/> Consistently evaluates students' prior knowledge and experiences so learning is real-world relevant.
<p>7. Effective social studies education seamlessly incorporates</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Rarely incorporates technology relevant to 	<ul style="list-style-type: none"> <input type="checkbox"/> Sometimes incorporates technology relevant to 	<ul style="list-style-type: none"> <input type="checkbox"/> Consistently incorporates technology relevant to social studies in lessons

<p>technology into the learning experience</p>	<p>social studies in lessons and projects.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Use of technology is limited to word processing, PowerPoint, and basic internet research. 	<p>social studies in lessons and projects.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Use of technology is mostly limited to word processing, PowerPoint, and basic internet research, but periodically may include projects such as WebQuests. 	<p>and projects such as WebQuests, Interactive Maps, and Digital Archives.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Consistently provides opportunities to share research and draw conclusions.
<p>8. Effective social studies education teaches students to think, read, write, speak and view like scholars in the fields of social studies.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Rarely encourages students to think, read, write, view, and speak like scholars in social studies fields. <input type="checkbox"/> Rarely uses primary source material beyond the textbook. <input type="checkbox"/> Rarely models how to analyze and interpret primary and secondary source material. <input type="checkbox"/> 	<ul style="list-style-type: none"> <input type="checkbox"/> Sometimes encourages students to think, read, <input type="checkbox"/> Sometimes uses primary source material beyond the textbook such as letters, manuscripts, government documents, photographs. <input type="checkbox"/> Sometimes models how to analyze and interpret primary and secondary source material as a scholar would. <input type="checkbox"/> Occurs in each unit. 	<ul style="list-style-type: none"> <input type="checkbox"/> Consistently encourages students to think, read, write, view, and speak like scholars in social studies fields. <input type="checkbox"/> Consistently uses primary source material beyond the textbook such as letters, manuscripts, government documents, photographs, and interviews. <input type="checkbox"/> Consistently models how to analyze and interpret primary and secondary source material as a scholar world. <input type="checkbox"/> Occurs multiple times throughout each unit.
<p>9. Effective social studies education assesses student thinking, processing, and problem solving, not just rote memorization.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Rarely assesses students in a variety of ways . <input type="checkbox"/> Occurs in each unit. 	<ul style="list-style-type: none"> <input type="checkbox"/> Sometimes assesses students in a variety of ways including, short answers, multiple choice, etc. 	<ul style="list-style-type: none"> <input type="checkbox"/> Consistently assesses students in a variety of ways including, but not limited to use of rubrics, DBQ, and drawing

		<input type="checkbox"/> Occurs in each unit.	conclusions/ justifying solutions through extended writing. <input type="checkbox"/> Occurs multiple times throughout each unit.
10. Effective social studies education is differentiated to meet all student needs.	<input type="checkbox"/> Rarely differentiates to meet all student needs.	<input type="checkbox"/> Sometimes differentiates to meet all student needs based on readiness, student interests, and learner profiles.	<input type="checkbox"/> Consistently differentiates to meet all student needs based on readiness, student interests, and learner profiles.