

<p>SS.9-12.1.</p> <p>Inquiry Anchor Standard: Constructing Compelling Questions</p> <p>Create compelling questions representing key ideas within the disciplines.</p>	<p>SS.9-12.2.</p> <p>Inquiry Anchor Standard: Constructing Supporting Questions</p> <p>Develop supporting questions that contribute to an inquiry and demonstrate how, through engaging source work, new compelling and supporting questions emerge.</p>	<p>SS.9-12.3.</p> <p>Inquiry Anchor Standard: Gathering and Evaluating Sources</p> <p>Gather relevant information from multiple sources representing a wide range of views while using the origin, authority, structure, context, and corroborative value of the sources to guide the selection.</p>
<p>SS.9-12.4.</p> <p>Inquiry Anchor Standard: Gathering and Evaluating Sources</p> <p>Evaluate the credibility of a source by examining how experts value the source.</p>	<p>SS.9-12.5.</p> <p>Inquiry Anchor Standard: Developing Claims and Using Evidence</p> <p>Identify evidence that draws information directly and substantively from multiple sources to detect inconsistencies in evidence in order to revise or strengthen claims.</p>	<p>SS.9-12.6.</p> <p>Inquiry Anchor Standard: Developing Claims and Using Evidence</p> <p>Refine claims and counterclaims attending to precision, significance, and knowledge conveyed through the claim while pointing out the strengths and limitations of both.</p>

<p>SS.9-12.7.</p> <p>Inquiry Anchor Standard: Communicating and Critiquing Conclusion</p> <p>Construct arguments using precise and knowledgeable claims, with evidence from multiple sources, while acknowledge counterclaims and evidentiary weaknesses.</p>	<p>SS.9-12.8.</p> <p>Inquiry Anchor Standard: Communicating and Critiquing Conclusion</p> <p>Construct explanations using reasoning, correct sequence, examples, and details with significant and pertinent information and data, while acknowledging the strengths and weaknesses of the explanations given its purpose.</p>	<p>SS.9-12.9.</p> <p>Inquiry Anchor Standard: Communicating and Critiquing Conclusion</p> <p>Present adaptations of arguments and explanations that feature evocative ideas and perspectives on issues and topics to reach a range of audiences and venues outside the classroom using print and oral technologies and digital technologies.</p>
<p>SS.9-12.10.</p> <p>Inquiry Anchor Standard: Communicating and Critiquing Conclusion</p> <p>Critique the use of claims and evidence in arguments for credibility.</p>	<p>SS.9-12.11.</p> <p>Inquiry Anchor Standard: Taking Informed Action</p> <p>Use disciplinary and interdisciplinary lenses to understand the characteristics and causes of local, regional, and global problems; instances of such problems in multiple contexts; and challenges and opportunities faced by those trying to address these problems over time and place.</p>	<p>SS.9-12.12.</p> <p>Inquiry Anchor Standard: Taking Informed Action</p> <p>Apply a range of deliberative and democratic strategies and procedures to make decisions and take action in their classrooms, schools, and out-of-school contexts.</p>

<p>SS-Gov.9-12.13.</p> <p>Content Anchor Standard: Analyze Civic and Political Institutions</p> <p>Evaluate the powers and responsibilities of local, state, tribal, national, and international civic and political institutions, how they interact and the role of government in maintaining order. (21st century skills)</p>	<p>SS-Gov.9-12.14.</p> <p>Content Anchor Standard: Analyze Civic and Political Institutions.</p> <p>Analyze the role of citizens in the U.S. political system, with attention to the definition of who is a citizen, expansion of that definition over time, and changes in participation over time. (21st century skills)</p>	<p>SS-Gov.9-12.15.</p> <p>Content Anchor Standard: Analyze Civic and Political Institutions</p> <p>Analyze the origins of government with attention to the purpose(s) of government, various theories of democracy, rule of law, and alternative models from other nations and groups. (21st century skills)</p>
<p>SS-Gov.9-12.16.</p> <p>Content Anchor Standard: Analyze Civic and Political Institutions</p> <p>Evaluate how the U.S. Constitution establishes the Rule of Law, governmental powers and responsibilities, as well as limits to a government. (21st century skills)</p>	<p>SS-Gov.9-12.17.</p> <p>Content Anchor Standard: Analyze Civic and Political Institutions</p> <p>Evaluate and explain the relationships among the branches of government, including federalism, separation of powers, the supremacy clause, the necessary and proper clause, judicial review, executive privilege, pocket veto, executive orders, quorum, filibuster, and other related topics. (21st century skills)</p>	<p>SS-Gov.9-12.18.</p> <p>Content Anchor Standard: Analyze Civic and Political Institutions</p> <p>Critique the influence of intermediary institutions on government and policy such as, interest groups, political parties, the mass media, campaigns, caucuses, elections, PACs, and local, state, tribal, and international organizations. (21st century skills)</p>

<p>SS-Gov.9-12.19.</p> <p>Content Anchor Standard: Apply Civic Virtues and Democratic Principles</p> <p>Evaluate the effectiveness of political action in changing government and policy, such as voting, debate, contacting officials, campaign contributions, protest, civil disobedience, and any alternative methods to participation. (21st century skills)</p>	<p>SS-Gov.9-12.20.</p> <p>Content Anchor Standard: Apply Civic Virtues and Democratic Principles</p> <p>Explain the significance of civic values to a well-functioning democracy including concepts such as conviction vs. compromise, majority rights, state interests vs. individual interests, rights vs. responsibilities, and other related topics. (21st century skills)</p>	<p>SS-Gov.9-12.21.</p> <p>Content Anchor Standard: Apply Civic Virtues and Democratic Principles</p> <p>Explain the mechanisms of political socialization in American democracy such as the effects of the family, school, community, and media in influencing one's political decisions. (21st century skills)</p>
<p>SS-Gov.9-12.22.</p> <p>Content Anchor Standard: Apply Civic Virtues and Democratic Principles</p> <p>Identify and evaluate the contributions of lowans who have played a role in promoting civic and democratic principles. (21st century skills)</p>	<p>SS-Gov.9-12.23.</p> <p>Content Anchor Standard: Interpret Processes, Rules and Laws</p> <p>Evaluate multiple procedures for making governmental decisions at the local, state, national, and international levels. (21st century skills)</p>	<p>SS-Gov.9-12.24.</p> <p>Content Anchor Standard: Interpret Processes, Rules and Laws</p> <p>Analyze how people use and challenge public policies through formal and informal means with attention to important judicial processes and landmark court cases. (21st century skills)</p>

<p>SS-Gov.9-12.25.</p> <p>Content Anchor Standard: Interpret Processes, Rules and Laws</p> <p>Evaluate the intended and unintended consequences of the implementation of public policy, specifically looking at the bureaucracy, citizen feedback, public opinion polls, interest groups, media coverage, and other related topics. (21st century skills)</p>	<p>SS-Gov.9-12.26.</p> <p>Content Anchor Standard: Interpret Processes, Rules and Laws</p> <p>Analyze the historical, contemporary, and emerging patterns of political action and activism including voter demographics, party trends over time, polling data, campaign strategies and trends, and alternative means of participating. (21st century skills)</p>	<p>SS-Gov.9-12.27.</p> <p>Content Anchor Standard: Iowa History</p> <p>Compare and contrast the institutions and systems of Iowa government and policies that are unique to the state including but not limited to Iowa's unique role in presidential selection and in the special status of Meskwaki lands as non-reservation lands.</p>
<p>SS-Gov.9-12.28.</p> <p>Content Anchor Standard: Iowa History</p> <p>Identify local and state issues in Iowa and evaluate formal or informal courses of action used to affect policy.</p>		